***Syllabus***

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| **Department** | Département d'études françaises et francophones | | | | | | | | | | | | | | | **Year** | | | | | | | 2024/  2025 |
| **Course** | Méthodologie de la recherche en didactique des langues | | | | | | | | | | | | | | | **ECTS** | | | | | | | **2** |
| **Study programme** | Master en  langue et littérature françaises, filière : enseignement | | | | | | | | | | | | | | | | | | | | | | |
| **Level of study programme** | Undergraduate | | | Graduate | | | | | | Integrated | | | | | | Postgraduate | | | | | | | |
| **Type of study programme** | Single major  Double major | | | University | | | | | | Professional | | | | | | Specialized | | | | | | | |
| **Year of study** | 1 | | | 2 | | | | | 3 | | | 4 | | | | | | | | | 5 | | |
| **Semester** | Winter  Summer | | | I | | | | | | II | III | | | | | IV | | | | | | | V |
| VI | | | | | | VII | VIII | | | | | IX | | | | | | | X |
| **Status of the course** | Compulsory | | | Elective | | | | | | Elective course offered to students from other departments | | | | | | **Teaching Competencies** | | | | | | | YES  NO |
| **Workload** | **15** | **L** | **15** | **S** | | **-** | | **E** | | **Internet sources for e-learning** | | | | | | | | | | | | | YES  NO |
| **Location and time of instruction** | lundi, 14h00-15h30 | | | | | | | | | **Language(s) in which**  **the course is taught** | | | | | | | | French | | | | | |
| **Course start date** | 21 octobre 2024 | | | | | | | | | **Course end date** | | | | | | | | 20 janvier 2025 | | | | | |
| **Enrolment requirements** | Inscrit au Master en langue et littérature françaises, filière : enseignement | | | | | | | | | | | | | | | | | | | | | | |
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| **Course coordinator** | Rea Lujić Pikutić | | | | | | | | | | | | | | | | | | | | | | |
| **E-mail** | rlujic@unizd.hr | | | | | | | | | | | | **Consultation hours** | | | | | | | lundi, 17h30-18h30 | | | |
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| **Mode of teaching** | Lectures | | | | Seminars and workshops | | | | | Exercises | | | | | E-learning | | | | | | | | Field work |
| Individual assignments | | | | Multimedia and network | | | | | Laboratory | | | | | Mentoring | | | | | | | | Other |
| **Learning outcomes** | | | | | Après avoir fini le programme du cours les étudiants seront capables de: - choisir et appliquer différentes approches théoriques dans les recherches en didactique des langues - choisir et appliquer des méthodes de recherche et des méthodes de collecte des données dans des différents domaines en didactique des langues - analyser et évaluer des articles scientifiques du domaine de la didactique des langues - élaborer un projet de recherche (concevoir l'objectif et les questions de la recherche, formuler les hypothèses) - mise en place d’une recherche | | | | | | | | | | | | | | | | | | |
| **Learning outcomes at the Programme level** | | | | | - communiquer en français à l'oral et à l'écrit au niveau C1-C2 selon le Cadre européen commun de référence pour les langues  - appliquer des principes méthodologiques dans la recherche et la création de travaux scientifiques | | | | | | | | | | | | | | | | | | |
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| **Assessment criteria** | Class attendance | | | | Preparation for class | | | | | Homework | | | | | Continuous evaluation | | | | | | | | Research |
| Practical work | | | | Experimental work | | | | | Presentation | | | | | Project | | | | | | | | Seminar |
| Test(s) | | | | Written exam | | | | | Oral exam | | | | | Other: | | | | | | | | |
| **Conditions for permission to take the exam** | Class attendance | | | | | | | | | | | | | | | | | | | | | | |
| **Exam periods** | Winter | | | | | | | | | Summer | | | | | | | Autumn­ | | | | | | |
| **Exam dates** | 27.1.2024. / 10.2.2024. | | | | | | | | | - | | | | | | | - | | | | | | |
| **Course description** | Introduction à la pensée scientifique, à la recherche et au discours scientifique. Avantages et limites des différentes approches de recherche et méthodes de collecte des données: observation, questionnaires, interviews, enquêtes, expérimentations. Projets de recherche. L'éthique dans la recherche. Conception d’un diaporama. Stratégies pour des exposés réussies. Instructions pratiques pour la rédaction des articles professionnels et scientifiques, phases de travail: choix de sujet, élaboration du projet de recherche, mise du travail écrit en discours scientifique. | | | | | | | | | | | | | | | | | | | | | | |
| **Course content** | 1. Introduction à la recherche en didactique des langues.  2. Preuve en didactique des langues.  3. Éthique de la recherche dans le domaine de la didactique des langues.  4. Parties de la recherche.  5. Étapes de mise en œuvre de la recherche. Le but de la recherche. Questions de recherche. Hypothèses. Variables de recherche. Validité et fiabilité de la recherche.  6. Concevoir et mener des recherches quantitatives : modèles de recherche. Recherche expérimentale et quasi-expérimentale.  7. Méthodes de collecte de données dans la recherche quantitative  8. Méthodologie de création du questionnaire  9. Introduction au traitement des données statistiques  10. Traitement statistique des données et leur affichage (programme JASP)  11. Concevoir et mener des recherches qualitatives en linguistique appliquée : recherches ethnographiques, études de cas, journaux intimes. Analyse narrative. Triangulation des données.  12. Règles du discours académique écrit  13. Règles de citation  14. Création d'un diaporama et présentation efficace  15. Présentations des projets | | | | | | | | | | | | | | | | | | | | | | |
| **Required reading** | - Garnier, S. i Savage, A. (2018). *Rédiger un texte académique en français: Niveau B2 à C2*. Éditions: OPHRYS.  - Mackey, A. i Gass, S. (2005). Second language research: Methodology and design. Mahwah, NJ: Lawrence Erlbaum.  - Oraić, Tolić, D. (2011). *Akademsko pismo*. Zagreb: Naklada Ljevak. | | | | | | | | | | | | | | | | | | | | | | |
| **Additional reading** | - Blanchet, P. i Chardenet, P. (2011*).* [*Guide pour la recherche en didactique des langues et cultures: approches contextualisés*](http://www.bibliotheque.auf.org/doc_num.php?explnum_id=819)*.* Paris: Editions des archives contemporaines.  - Litosseliti, L. (2018) Research Methods in Linguistics. Second Edition. London/New York: Bloomsbury Academic. | | | | | | | | | | | | | | | | | | | | | | |
| **Internet sources** | - [jasp-stats.org](https://jasp-stats.org/)  - [bib.umontreal.ca/citer/comment citer](https://bib.umontreal.ca/citer/comment-citer) | | | | | | | | | | | | | | | | | | | | | | |
| **Assessment criteria of learning outcomes** | Final exam only | | | | | | | | | | | | | | | | | | | | |  | |
| Final written exam | | | | | | Final oral exam | | | | | | | Final written and oral exam | | | | | | | | Practical work and final exam | |
| Only test/homework | | | | Test/homework and final exam | | | | | Seminar paper | | | | Seminar paper and final exam | | | | | Practical work | | | | other forms |
| **Calculation of final grade** | Devoir – 10 points  Presentation orale – 20 points  Projet de recherche – 26 points | | | | | | | | | | | | | | | | | | | | | | |
| **Grading scale** | 0-27 | | | | % Failure (1) | | | | | | | | | | | | | | | | | | |
| 28-35 | | | | % Satisfactory (2) | | | | | | | | | | | | | | | | | | |
| 36-42 | | | | % Good (3) | | | | | | | | | | | | | | | | | | |
| 43-46 | | | | % Very good (4) | | | | | | | | | | | | | | | | | | |
| 47-52 | | | | % Excellent (5) | | | | | | | | | | | | | | | | | | |
| **Course evaluation procedures** | Student evaluations conducted by the University  Student evaluations conducted by the Department  Internal evaluation of teaching  Department meetings discussing quality of teaching and results of student evaluations  Other | | | | | | | | | | | | | | | | | | | | | | |
| **Note /Other** | In accordance with Art. 6 of the *Code of Ethics* of the Committee for Ethics in Science and Higher Education, “the student is expected to fulfil his/her obligations honestly and ethically, to pursue academic excellence, to be civilized, respectful and free from prejudice.”  According to Art. 14 of the University of Zadar's *Code of Ethics*, students are expected to “fulfil their responsibilities responsibly and conscientiously. […] Students are obligated to safeguard the reputation and dignity of all members of the university community and the University of Zadar as a whole, to promote moral and academic values and principles. […]  Any act constituting a violation of academic honesty is ethically prohibited. This includes, but is not limited to:  - various forms of fraud such as the use or possession of books, notes, data, electronic gadgets or other aids during examinations, except when permitted;  -various forms of forgery such as the use or possession of unauthorised materials during the exam; impersonation and attendance at exams on behalf of other students; fraudulent study documents; forgery of signatures and grades; falsifying exam results.”  All forms of unethical behaviour will result in a negative grade in the course without the possibility of compensation or repair. In case of serious violations the *Rulebook on Disciplinary Responsibility of Students at the University of Zadar* will be applied.  In electronic communications only messages coming from known addresses with a first and a last name, and which are written in the Croatian standard and appropriate academic style, will be responded to.  This course uses the Merlin system for e-learning, so students are required to have an AAI account. | | | | | | | | | | | | | | | | | | | | | | |